

Addysg



Cefnogi Dysgu
Supporting Learning



Cwmpawd

Planning

Contents

Adding an Activity	3
Subject.....	4
Year Selection.....	5
Learning Activity Aspects	5
Learning Activity Aspects – Activity detail	7
Learning Activity Description	8
Saving the Activity.....	9
Copying an Activity.....	10
Changing the Activity Date.....	10
Weekly Planning Summary Page.....	11
Review Page	12

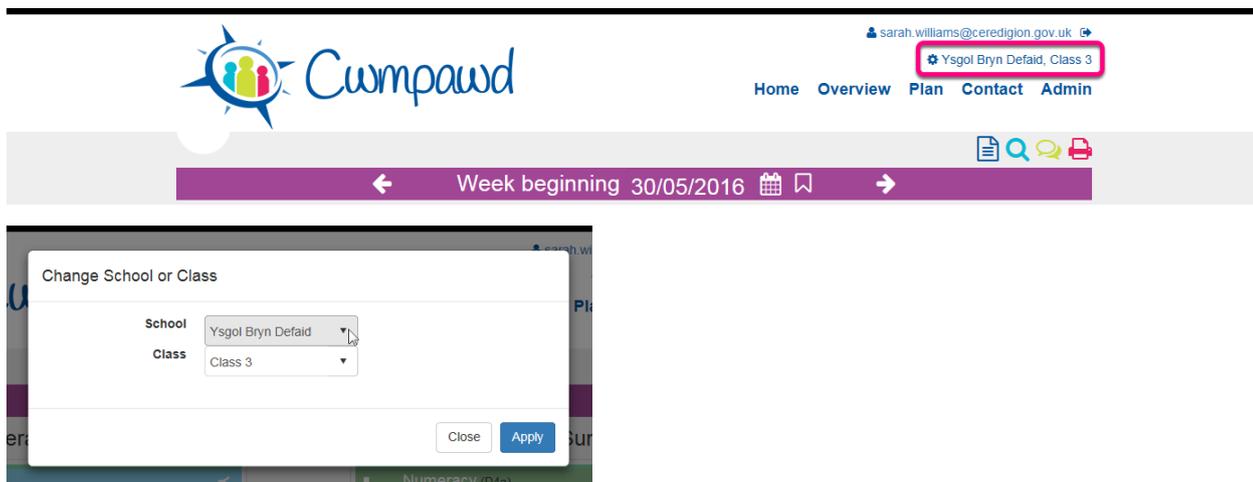
Planning

Adding an Activity

To add a learning activity to your plan, first go to the [Plan](#) page.

Use the [Last Week](#) and [Next Week](#) buttons or the [date picker](#) to choose the week that you want to add the activity to.

If you are a Teacher in more than one class, you can choose the class you are planning for from the list on the left.



The screenshot shows the Cwmpawd interface. At the top right, the user is logged in as sarah.williams@ceredigion.gov.uk. The current school is 'Ysgol Bryn Defaid, Class 3', which is highlighted with a red box. The navigation menu includes Home, Overview, Plan, Contact, and Admin. Below the navigation is a purple bar indicating the current week: 'Week beginning 30/05/2016'. A dialog box titled 'Change School or Class' is open, showing two dropdown menus: 'School' with 'Ysgol Bryn Defaid' selected and 'Class' with 'Class 3' selected. There are 'Close' and 'Apply' buttons at the bottom of the dialog box.

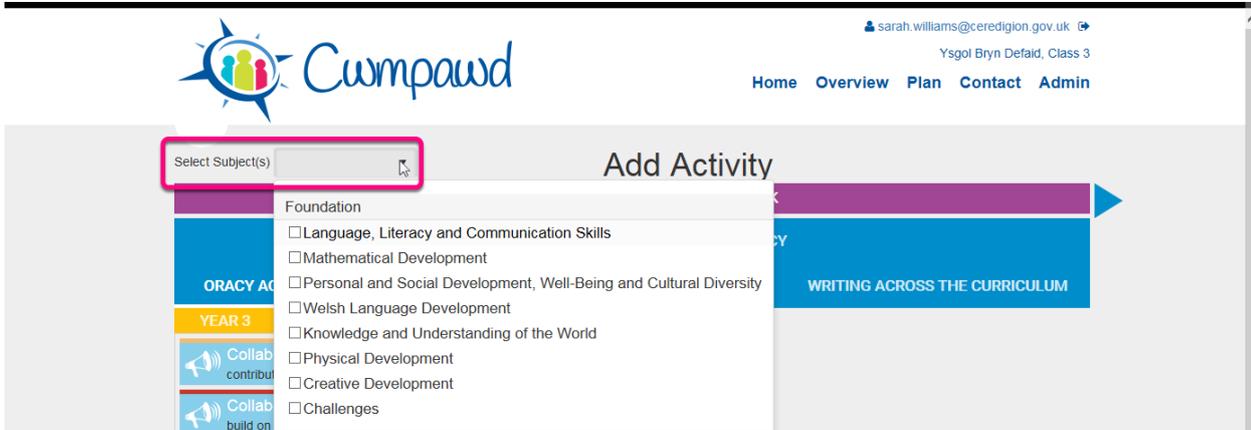
Click the [Add Activity](#) button. The [Add Activity](#) page will open.



The screenshot shows the Cwmpawd interface. At the top right, the user is logged in as sarah.williams@ceredigion.gov.uk. The current school is 'Ysgol Bryn Defaid, Class 3'. The navigation menu includes Home, Overview, Plan, Contact, and Admin. Below the navigation is a purple bar indicating the current week: 'Week beginning 30/05/2016'. The 'Add Activity' button, represented by a document icon, is highlighted with a red box.

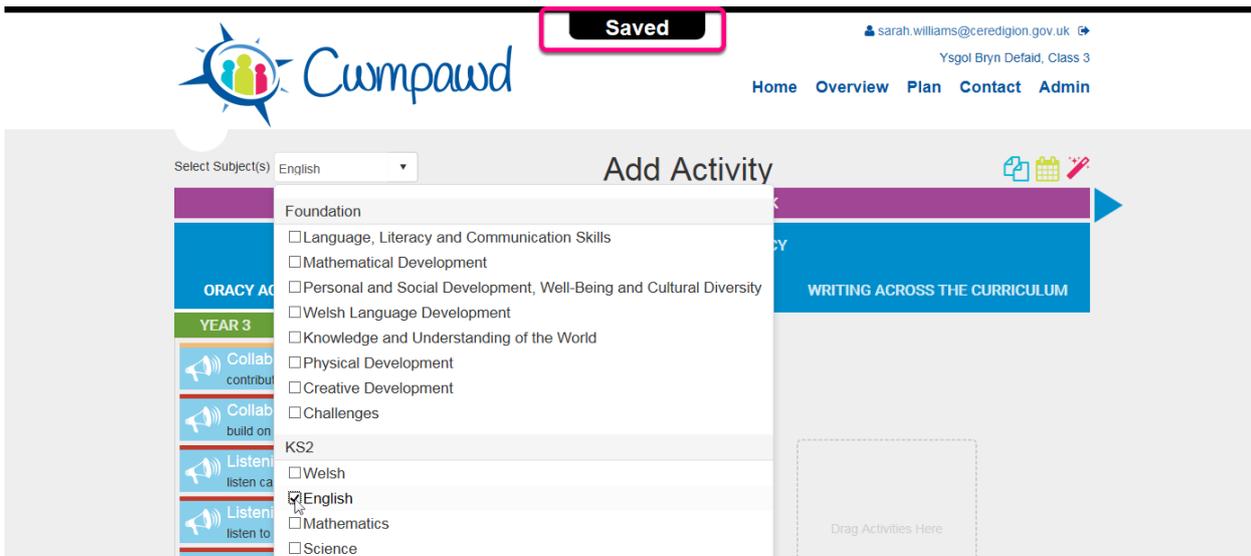
Subject

Choose a Subject for the activity from the list.



The screenshot shows the 'Add Activity' page in the Cwmpawd system. The user is logged in as sarah.williams@ceredigion.gov.uk. The page title is 'Ysgol Bryn Defaid, Class 3'. The navigation menu includes Home, Overview, Plan, Contact, and Admin. The 'Add Activity' section has a 'Select Subject(s)' dropdown menu that is open, displaying a list of subjects. The subjects are grouped into 'Foundation' and 'YEAR 3' categories. The 'Language, Literacy and Communication Skills' option is highlighted. The 'WRITING ACROSS THE CURRICULUM' button is visible on the right side of the page.

The page will automatically save when you select a subject.

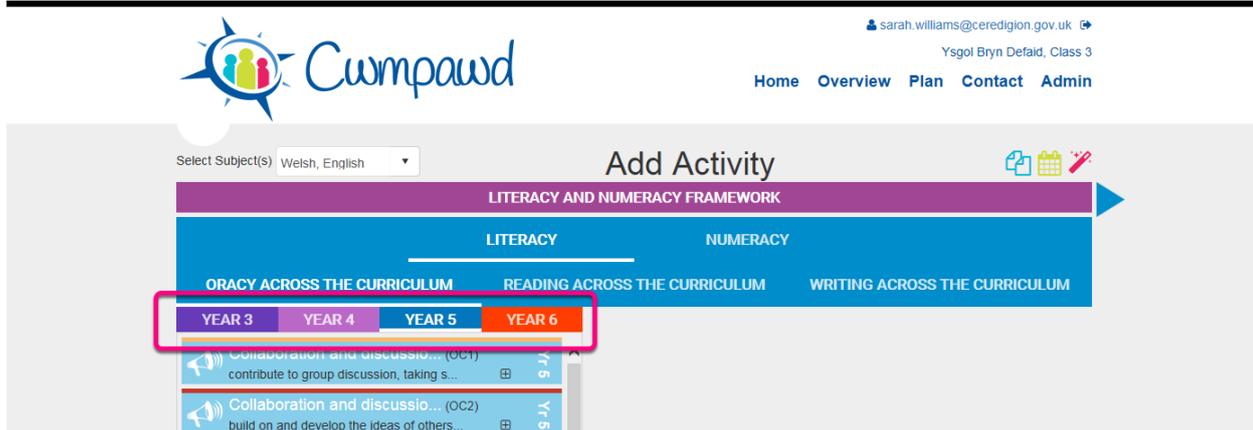


The screenshot shows the 'Add Activity' page after a subject has been selected. A black box with the word 'Saved' is displayed in the top right corner. The 'Select Subject(s)' dropdown menu is now closed, and the selected subject 'English' is visible. The 'Language, Literacy and Communication Skills' option is still highlighted. The 'WRITING ACROSS THE CURRICULUM' button is visible on the right side of the page. The page title is 'Ysgol Bryn Defaid, Class 3'.

Year Selection

The Learning Activity Aspects will change depending on the year group selected. It is possible to add learning activities aspects for different year groups in the class.

If you have more than one year group in a class, you can choose a year group from the **Year Selection** bar. The list will only display the year groups in your class.



Learning Activity Aspects

The purple bar is the framework selector. Click on the arrows on the left and right of the bar to navigate through the available frameworks.

The Learning Activities Aspects which are currently available are Literacy and Numeracy. These are then split into three sub-sections.



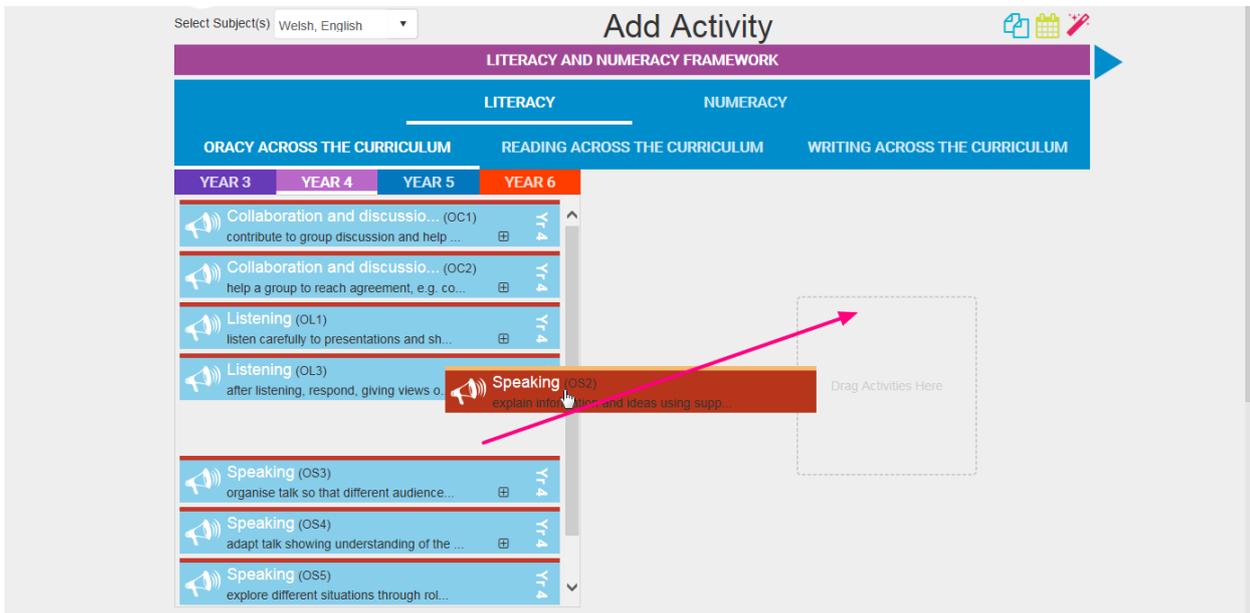
You can also change the year of the Learning Activity Aspect by clicking on the arrows that appear when you click on it.



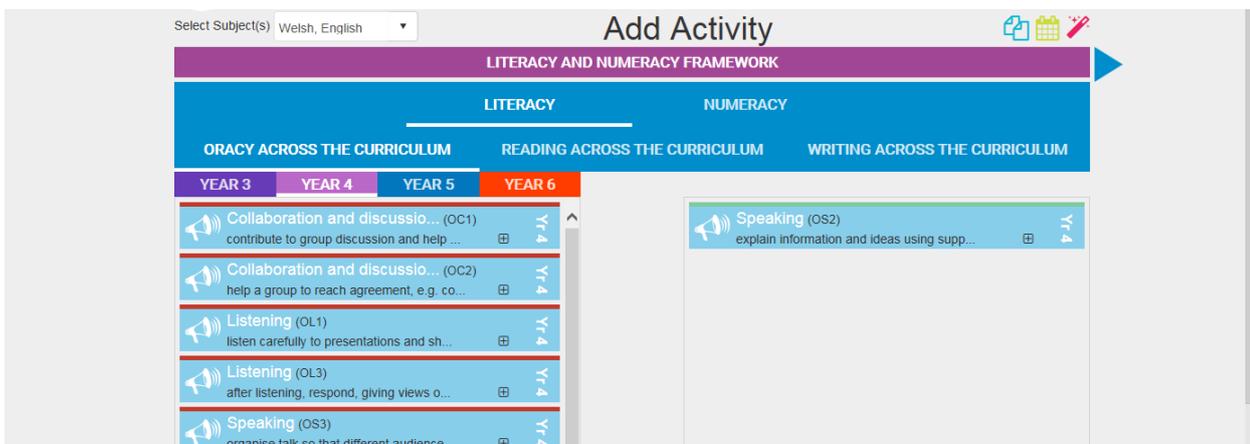
Click on the + to expand the description of the Learning Activity Aspect.



Drag and drop a learning activity aspect to the panel on the right.

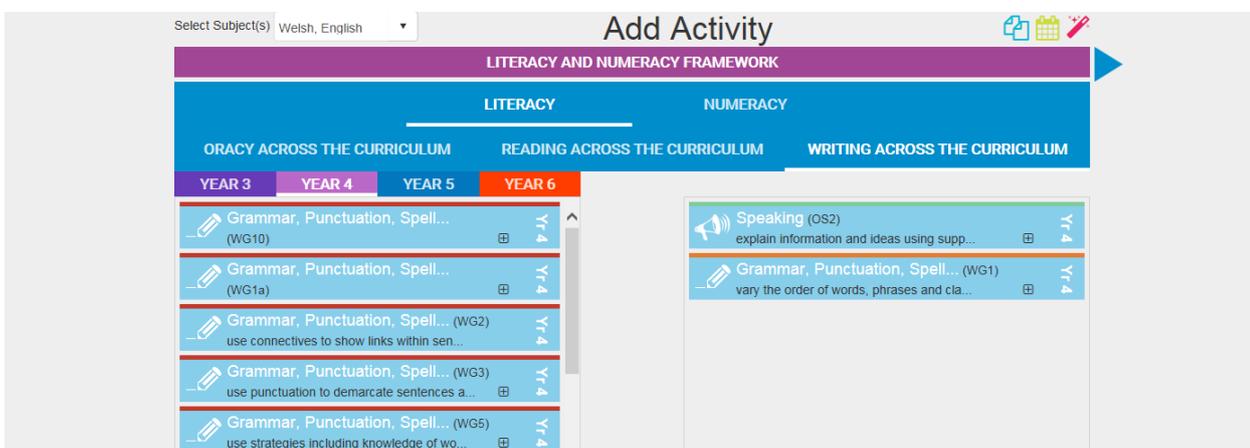


The screenshot shows the 'Add Activity' interface. At the top, there is a dropdown menu for 'Select Subject(s)' set to 'Welsh, English'. Below this is a purple bar for 'LITERACY AND NUMERACY FRAMEWORK'. Underneath are blue bars for 'LITERACY' and 'NUMERACY'. Further down are three tabs: 'ORACY ACROSS THE CURRICULUM', 'READING ACROSS THE CURRICULUM', and 'WRITING ACROSS THE CURRICULUM'. Below these are four year tabs: 'YEAR 3', 'YEAR 4', 'YEAR 5', and 'YEAR 6'. A list of activities is shown on the left, including 'Collaboration and discussio... (OC1)', 'Collaboration and discussio... (OC2)', 'Listening (OL1)', 'Listening (OL3)', 'Speaking (OS2)', 'Speaking (OS3)', 'Speaking (OS4)', and 'Speaking (OS5)'. A red arrow points from the 'Speaking (OS2)' activity to a dashed box on the right labeled 'Drag Activities Here'.



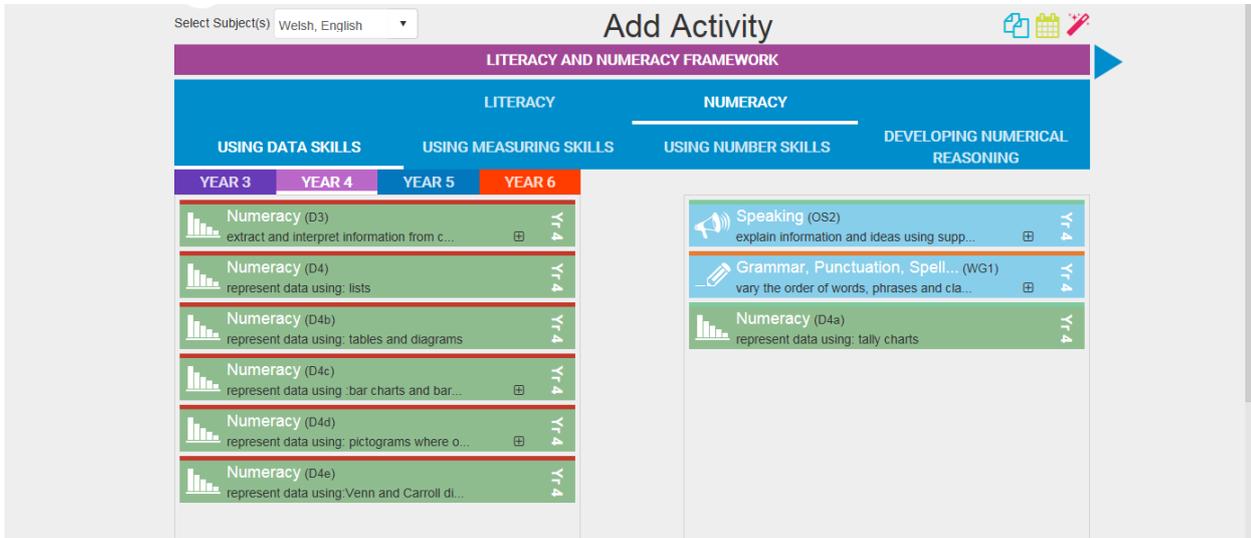
This screenshot shows the same 'Add Activity' interface as the previous one, but now the 'Speaking (OS2)' activity has been moved from the list on the left to the 'Drag Activities Here' box on the right. The activity is now displayed in a light blue box within the drag area.

You can add as many activities as you like.



This screenshot shows the 'Add Activity' interface with multiple activities added to the 'Drag Activities Here' box. The activities are 'Speaking (OS2)', 'Grammar, Punctuation, Spell... (WG1)', and 'Grammar, Punctuation, Spell... (WG2)'. The list on the left now includes 'Grammar, Punctuation, Spell... (WG10)', 'Grammar, Punctuation, Spell... (WG1a)', 'Grammar, Punctuation, Spell... (WG2)', 'Grammar, Punctuation, Spell... (WG3)', and 'Grammar, Punctuation, Spell... (WG5)'.

Activities can be added from the different areas.



Select Subject(s) Welsh, English

Add Activity

LITERACY AND NUMERACY FRAMEWORK

LITERACY | **NUMERACY**

USING DATA SKILLS | USING MEASURING SKILLS | USING NUMBER SKILLS | DEVELOPING NUMERICAL REASONING

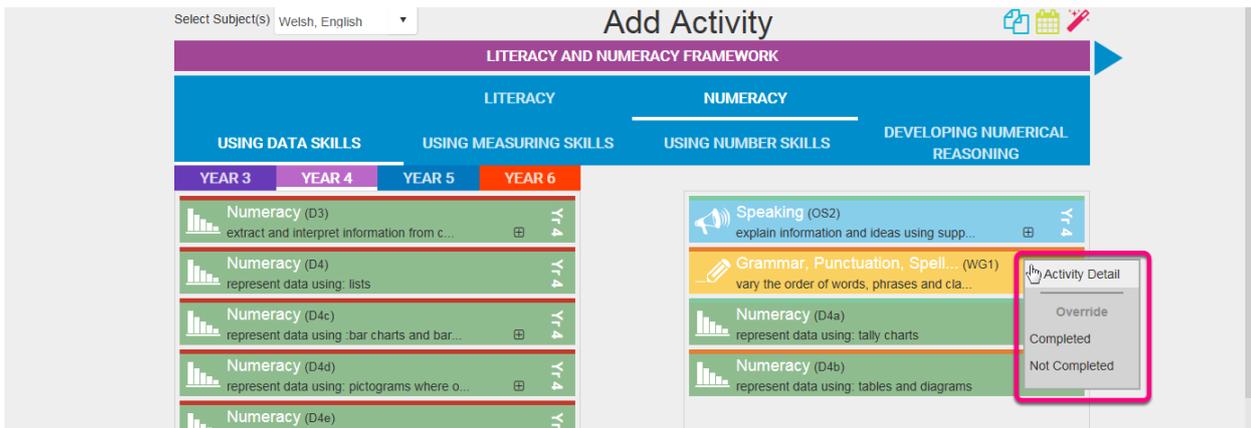
YEAR 3 | YEAR 4 | YEAR 5 | **YEAR 6**

- Numeracy (D3) extract and interpret information from c... Yr 4
- Numeracy (D4) represent data using: lists Yr 4
- Numeracy (D4b) represent data using: tables and diagrams Yr 4
- Numeracy (D4c) represent data using: bar charts and bar... Yr 4
- Numeracy (D4d) represent data using: pictograms where o... Yr 4
- Numeracy (D4e) represent data using: Venn and Carroll di... Yr 4

- Speaking (OS2) explain information and ideas using supp... Yr 4
- Grammar, Punctuation, Spell... (WG1) vary the order of words, phrases and cla... Yr 4
- Numeracy (D4a) represent data using: tally charts Yr 4

Learning Activity Aspects – Activity detail

Right click on a Learning Activity aspect to add Activity Details or to override the usage status indicator.



Select Subject(s) Welsh, English

Add Activity

LITERACY AND NUMERACY FRAMEWORK

LITERACY | **NUMERACY**

USING DATA SKILLS | USING MEASURING SKILLS | USING NUMBER SKILLS | DEVELOPING NUMERICAL REASONING

YEAR 3 | YEAR 4 | YEAR 5 | **YEAR 6**

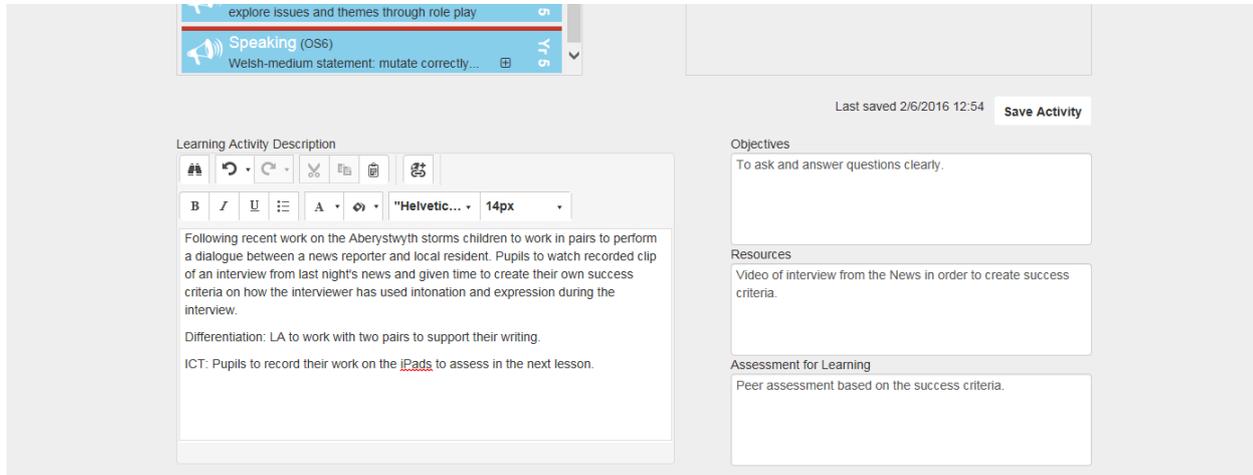
- Numeracy (D3) extract and interpret information from c... Yr 4
- Numeracy (D4) represent data using: lists Yr 4
- Numeracy (D4c) represent data using: bar charts and bar... Yr 4
- Numeracy (D4d) represent data using: pictograms where o... Yr 4
- Numeracy (D4e) represent data using: Venn and Carroll di... Yr 4

- Speaking (OS2) explain information and ideas using supp... Yr 4
- Grammar, Punctuation, Spell... (WG1) vary the order of words, phrases and cla... Yr 4**
- Numeracy (D4a) represent data using: tally charts Yr 4
- Numeracy (D4b) represent data using: tables and diagrams Yr 4

Activity Detail
Override
Completed
Not Completed

Learning Activity Description

Give more details of the Activity using the text boxes.



explore issues and themes through role play 5

Speaking (OS6) Yr 5
Welsh-medium statement: mutate correctly...

Last saved 2/6/2016 12:54 **Save Activity**

Learning Activity Description

Following recent work on the Aberystwyth storms children to work in pairs to perform a dialogue between a news reporter and local resident. Pupils to watch recorded clip of an interview from last night's news and given time to create their own success criteria on how the interviewer has used intonation and expression during the interview.

Differentiation: LA to work with two pairs to support their writing.

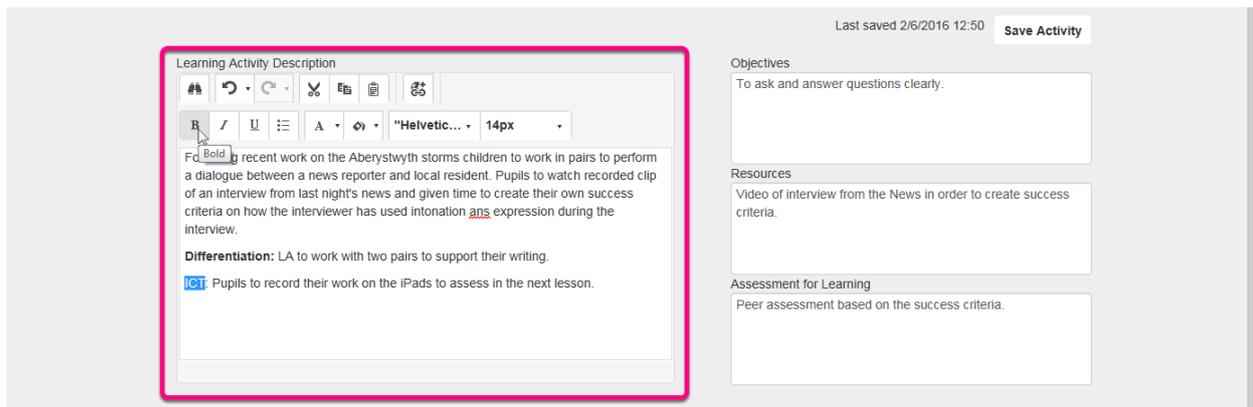
ICT: Pupils to record their work on the iPads to assess in the next lesson.

Objectives
To ask and answer questions clearly.

Resources
Video of interview from the News in order to create success criteria.

Assessment for Learning
Peer assessment based on the success criteria.

The text editor tools for the Learning Activity Description allows you to format the text.



Last saved 2/6/2016 12:50 **Save Activity**

Learning Activity Description

Fol recent work on the Aberystwyth storms children to work in pairs to perform a dialogue between a news reporter and local resident. Pupils to watch recorded clip of an interview from last night's news and given time to create their own success criteria on how the interviewer has used intonation **ans** expression during the interview.

Differentiation: LA to work with two pairs to support their writing.

ICT: Pupils to record their work on the iPads to assess in the next lesson.

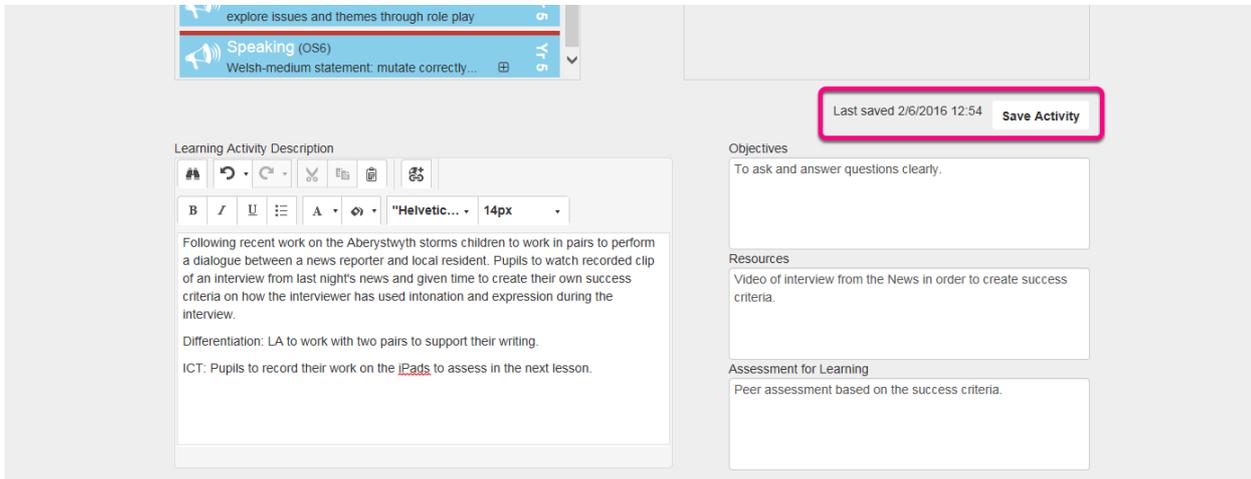
Objectives
To ask and answer questions clearly.

Resources
Video of interview from the News in order to create success criteria.

Assessment for Learning
Peer assessment based on the success criteria.

Saving the Activity

The page will save automatically 6 seconds after you stop typing. You can manually save the Activity by clicking the **Save Activity** button.



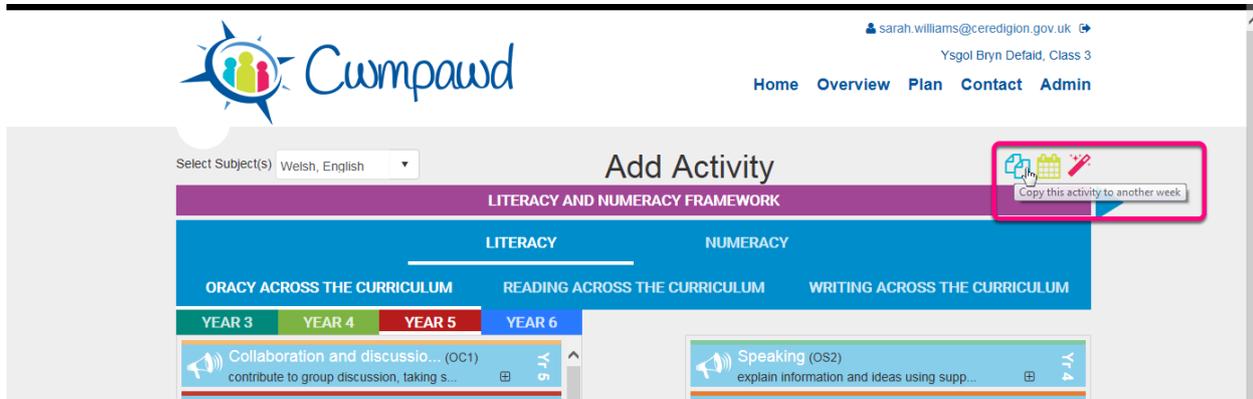
This screenshot shows the 'Save Activity' button highlighted with a pink box. The button text is 'Last saved 2/6/2016 12:54 Save Activity'. The background shows a 'Learning Activity Description' field with text about a role-play activity on Aberystwyth storms, and an 'Objectives' field with the text 'To ask and answer questions clearly.'



This screenshot shows a 'Saved' notification box with a pink border and a black background, containing the word 'Saved' in white. Below it, the 'Save Activity' button is visible, with a mouse cursor hovering over it. The background shows a list of activities on the left and a 'Learning Activity Description' field at the bottom.

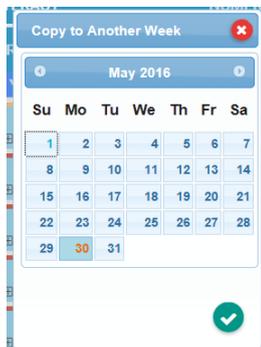
Copying an Activity

To copy an Activity to another week, click on the copy button at the top of the page.



The screenshot shows the 'Add Activity' interface. At the top right, there is a user profile for 'sarah.williams@ceredigion.gov.uk' and 'Ysgol Bryn Defaid, Class 3'. Below this is a navigation menu with 'Home', 'Overview', 'Plan', 'Contact', and 'Admin'. The main heading is 'Add Activity'. Below it, there are tabs for 'LITERACY AND NUMERACY FRAMEWORK', 'LITERACY', and 'NUMERACY'. Under 'LITERACY', there are sub-tabs for 'ORACY ACROSS THE CURRICULUM', 'READING ACROSS THE CURRICULUM', and 'WRITING ACROSS THE CURRICULUM'. Below these are year-level tabs: 'YEAR 3', 'YEAR 4', 'YEAR 5', and 'YEAR 6'. Two activity cards are visible: 'Collaboration and discussio... (OC1) contribute to group discussion, taking s...' for 'Yr 5' and 'Speaking (OS2) explain information and ideas using supp...' for 'Yr 4'. A red box highlights a button with a calendar icon and the text 'Copy this activity to another week'.

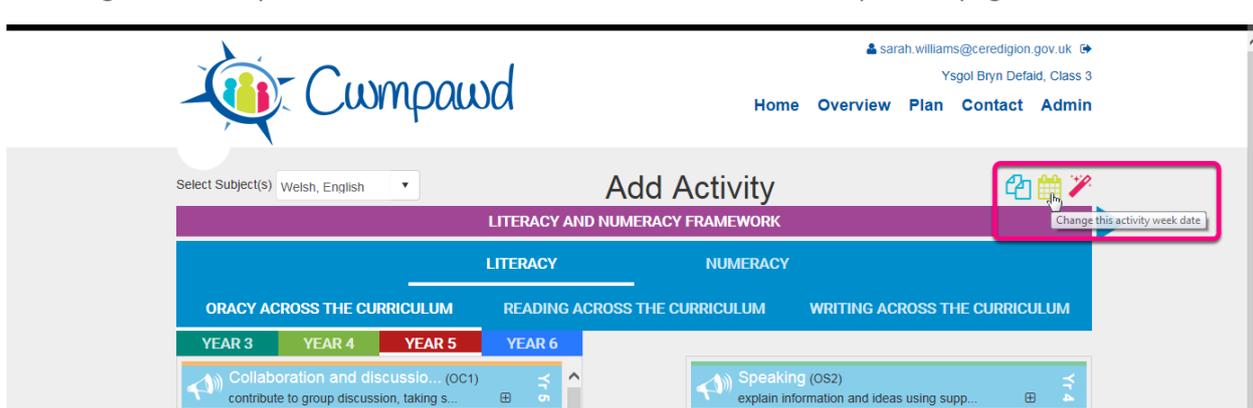
Select the date from the date picker then click the green tick button.



The screenshot shows a 'Copy to Another Week' dialog box. It features a calendar for 'May 2016' with days of the week (Su, Mo, Tu, We, Th, Fr, Sa) and dates (1-31). A green checkmark button is located at the bottom right of the dialog.

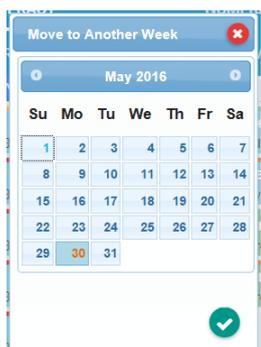
Changing the Activity Date

To change the activity week date, click on the calendar button at the top of the page.



This screenshot is identical to the one above, showing the 'Add Activity' page. However, the red box highlights a different button with a calendar icon and the text 'Change this activity week date'.

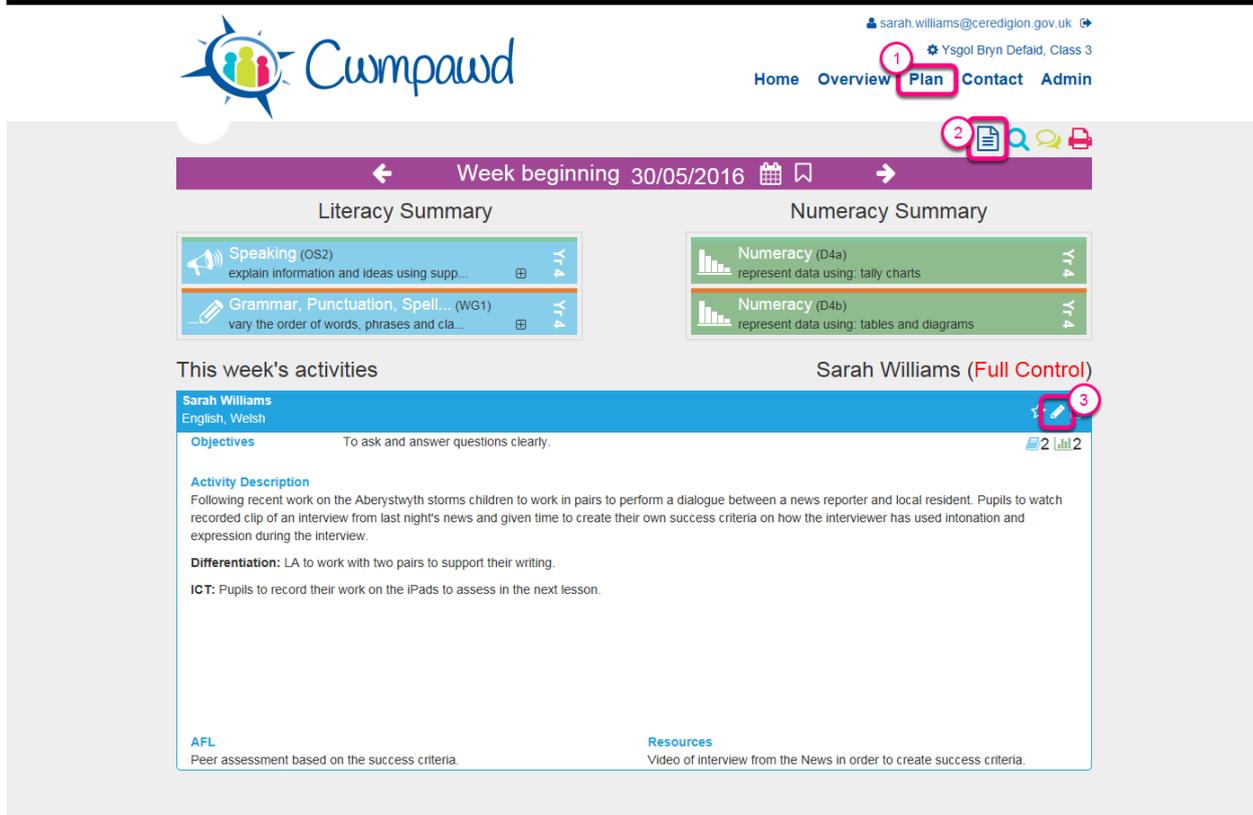
Select the date from the date picker then click the green tick button.



This screenshot is identical to the one above, showing a 'Move to Another Week' dialog box with a calendar for 'May 2016' and a green checkmark button at the bottom right.

Weekly Planning Summary Page

1. To return to the Weekly Planning Summary Page, click on **Plan** in the top menu.
2. Click the **Add Activity** button to add another activity to the weekly plan.
3. To edit an activity, click on the pencil button.



The screenshot shows the Cwmpawd interface. At the top right, the user is logged in as sarah.williams@ceredigion.gov.uk. The navigation menu includes Home, Overview, Plan (highlighted with a red circle and the number 1), Contact, and Admin. Below the navigation is a purple header bar for the week beginning 30/05/2016. The main content area is divided into two columns: Literacy Summary and Numeracy Summary. The Literacy Summary includes activities for Speaking (OS2) and Grammar, Punctuation, Spell... (WG1). The Numeracy Summary includes activities for Numeracy (D4a) and Numeracy (D4b). Below these summaries is a section titled 'This week's activities' for Sarah Williams (Full Control). The activity description includes objectives, activity description, differentiation, and ICT. There are also sections for AFL and Resources.

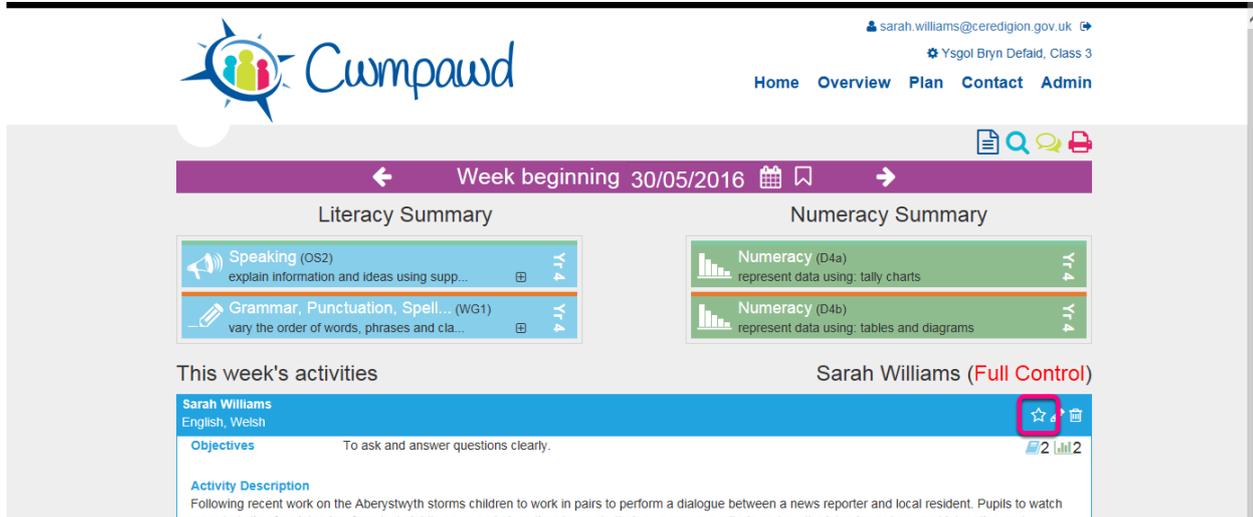


The screenshot shows the Cwmpawd interface with the date picker and activity management icons highlighted. The navigation menu includes Home, Overview, Plan, Contact, and Admin. The purple header bar shows the week beginning 30/05/2016. The date picker is highlighted with a red circle and the number 1. The activity management icons (Add Activity, Add Shared Activity, Manage Messages, Print Plan) are highlighted with red circles and numbers 2 through 6.

1. Go to another week (Date picker)
2. Go to current week
3. Add Activity
4. Add Shared Activity
5. Manage this Weeks Messages
6. Print This Week's Plan

Review Page

Click on the star button next to the activity to go to the Activity Review page.



sarah.williams@ceredigion.gov.uk
Ysgol Bryn Defaid, Class 3
Home Overview Plan Contact Admin

← Week beginning 30/05/2016 →

Literacy Summary

- Speaking (OS2) explain information and ideas using supp... Yr 4
- Grammar, Punctuation, Spell... (WG1) vary the order of words, phrases and cla... Yr 4

Numeracy Summary

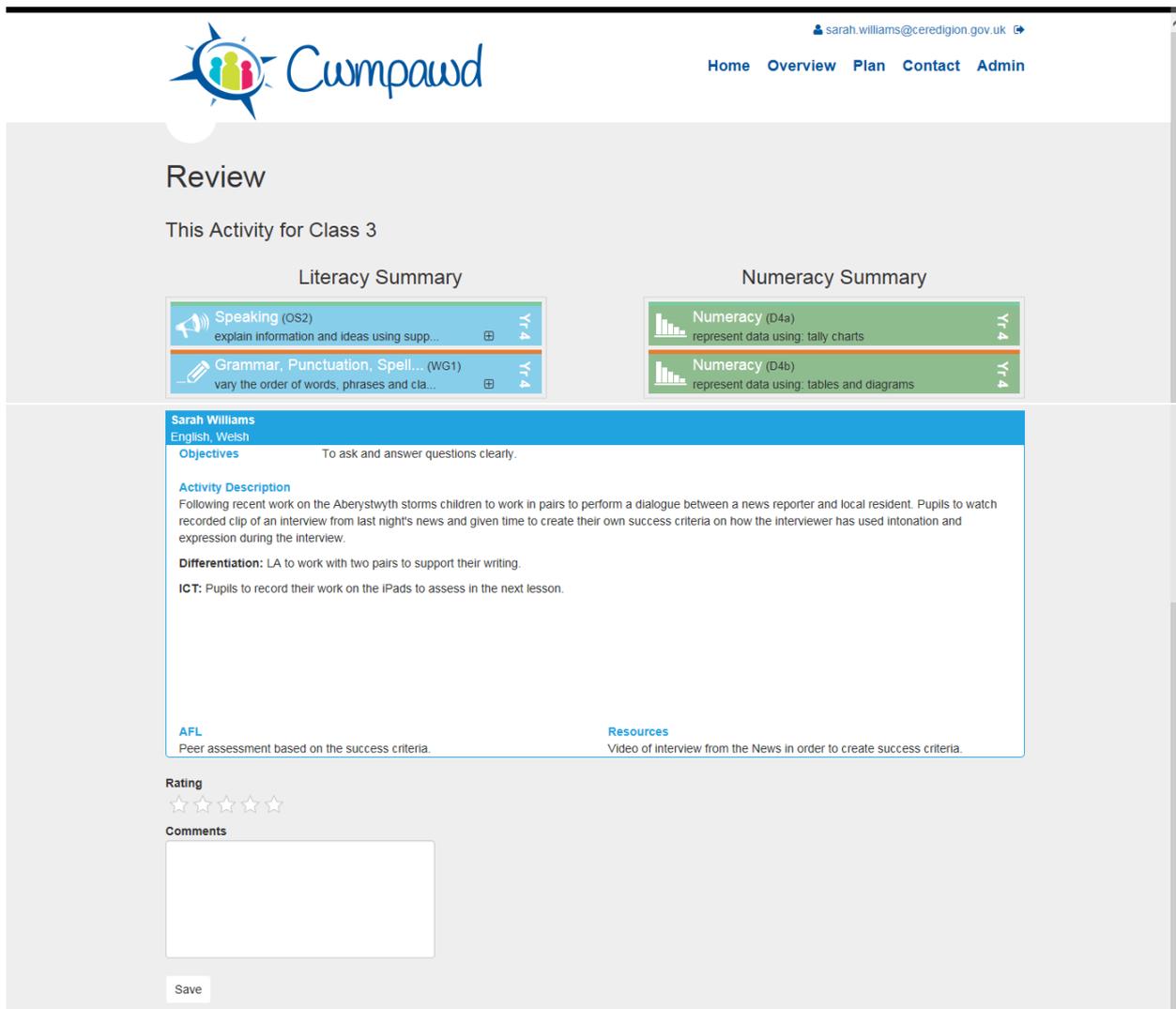
- Numeracy (D4a) represent data using: tally charts Yr 4
- Numeracy (D4b) represent data using: tables and diagrams Yr 4

This week's activities Sarah Williams (Full Control)

Sarah Williams
English, Welsh

Objectives To ask and answer questions clearly.

Activity Description
Following recent work on the Aberystwyth storms children to work in pairs to perform a dialogue between a news reporter and local resident. Pupils to watch recorded clip of an interview from last night's news and given time to create their own success criteria on how the interviewer has used intonation and expression during the interview.



sarah.williams@ceredigion.gov.uk
Home Overview Plan Contact Admin

Review

This Activity for Class 3

Literacy Summary

- Speaking (OS2) explain information and ideas using supp... Yr 4
- Grammar, Punctuation, Spell... (WG1) vary the order of words, phrases and cla... Yr 4

Numeracy Summary

- Numeracy (D4a) represent data using: tally charts Yr 4
- Numeracy (D4b) represent data using: tables and diagrams Yr 4

Sarah Williams
English, Welsh

Objectives To ask and answer questions clearly.

Activity Description
Following recent work on the Aberystwyth storms children to work in pairs to perform a dialogue between a news reporter and local resident. Pupils to watch recorded clip of an interview from last night's news and given time to create their own success criteria on how the interviewer has used intonation and expression during the interview.

Differentiation: LA to work with two pairs to support their writing.

ICT: Pupils to record their work on the iPads to assess in the next lesson.

AFL Peer assessment based on the success criteria.

Resources Video of Interview from the News in order to create success criteria.

Rating
★ ★ ★ ★ ★

Comments

Save

Gwasanaeth TGCh Ysgolion a'r Gymuned

@ <http://addysg.cerenet.org.uk>
☎ 01970 633678
✉ servicedesk@cerenet.org.uk
🐦 Dilynwch ni ar Twitter [@CereICTSupport](https://twitter.com/CereICTSupport)

ICT Service for Schools and the Community

<http://addysg.cerenet.org.uk> @
01970 633678 ☎
servicedesk@cerenet.org.uk ✉
Follow us on Twitter [@CereICTSupport](https://twitter.com/CereICTSupport) 🐦

Last updated 2-Jun-16